

Information for Juniors & Seniors

Check out the guidance blog at :

<http://guidingeagles.blogspot.com>

ECHS Code Number is 171-964.

If you are going to attend a post-secondary institution in the State of Kansas or the mid-west, you will need to take the **ACT test**.

2010-11 ACT Testing Schedule

ACT (no writing) registration: \$32.00; ACT plus writing: \$47.00; Late registration: add \$21.00

<u>Test Dates</u>	<u>Registration Deadline</u>	<u>Late Registration</u> <i>(Late fee)</i>
September 11, 2010	August 6, 2010	August 7 – 20, 2010
October 23, 2010	September 17, 2010	Sept. 18 – Oct. 1, 2010
December 11, 2010	November 5, 2010	November 6 – 19, 2010
February 12, 2011	January 7, 2011	January 8 – 21, 2011
April 9, 2011	March 4, 2011	March 5 – 18, 2011
June 11, 2011	May 6, 2011	May 7 – 20, 2011



For college entrance exams, plan on bringing:

1. Two #2 pencils
2. An acceptable calculator
3. Your admission ticket
4. A photo ID



If you are planning on attending a post-secondary institution outside the State of Kansas, you should consider taking the **Scholastic Aptitude Test (SAT)**.

SAT I: Reasoning Test and SAT II: Subject Tests

Regular registration: \$45.00; Late registration: \$68.00

<u>Test Date</u>	<u>Registration Date</u>	<u>Late Registration</u>
Oct. 9, 2010	Sept. 10, 2010	Sept. 11 - 24, 2010
Nov. 6, 2010	Oct. 8, 2010	Oct. 9 - 22, 2010
Dec. 4, 2009	Nov. 5, 2010	Nov. 6 - 19, 2010
Jan. 22, 2011	Dec. 23, 2010	Dec. 24 - Jan. 7, 2011
March 12, 2011	Feb. 11, 2011	Feb. 12 - 25, 2011
May 7, 2011	April 8, 2011	April 9 - 22, 2011
June 4, 2011	May 6, 2011	May 7 - 20, 2011



For college entrance exams, things that are nice to have with you:



1. A bag or backpack
2. A watch without audible alarm
3. A snack for break times
4. Extra batteries



Other test schedules:

PLAN: (*Pre-ACT*) - Sophomores
November 4, 2009

PSAT-NMSQT: (*Pre-SAT*) - Juniors
October 14, 2009



During the school year, recruiters from various post-secondary institutions will visit Elyria Christian High School. Mrs. Gassie or Mrs. Wolf will announce when these recruiters visit. The student may make an appointment with Mrs. Gassie or Mrs. Wolf to visit with the recruiter.



If a student would like to visit a post-secondary institution, Mrs. Gassie will help the student contact the institution to arrange an appointment. It is in the best interest of the student that he/she have an appointment before visiting a post-secondary institution.



Make the Best Use of your Time



Begin with an Action Plan

Establish your goals --- what you want to achieve during your senior year. A checklist like this may help.

- * Make the most of each course.
- * See a counselor to discuss career plans.
- * Evaluate your goals, interests, abilities, etc.
- * Meet **ALL** application deadlines.
- * Take necessary tests to meet college entrance requirements.
- * Attend financial aid workshops, either at ECHS or at McPherson High School, and follow up all applications for financial aid.
- * Get involved in extra-curricular activities, sports, drama, clubs, local organizations, church groups, etc.
- * Investigate the job market.
- * Attend the local college and career nights.
- * Learn new skills.



Scholarship Information/Application

As the school year continues, Mrs. Gassie will be receiving information and applications on various scholarships that are available. A list of scholarships and deadlines for application may be found in her room. **It is the responsibility of the student to visit the guidance room concerning the availability of scholarships.**

Throughout the year, brochures and guides will be handed out to each junior and senior regarding college funding and loans. Please keep it with your college-planning folder.

They can also be found on the guidance blog:

<http://guidingeagles.blogspot.com>





How Colleges Evaluate You:

(In approximate order of priority)

- * GPA (grades 9-11 & first semester of 12)
- * Rank in class
- * Standardized test scores (SAT, ACH and ACT)
- * Special talents
- * Essay (where required)
- * Alumni legacy
- * Geographic distribution
- * Minority status
- * Teachers' recommendations
- * Extracurricular activities (including community service)
- * Work experience and references
- * Interview
- * Financial situation (not all colleges)
- * Date of application



Admission

1. Register for the required admissions tests and make sure the college receives your scores. **Take the SAT or ACT no later than December of your senior year to be considered for admission.**
2. Send an application for admission to the Office of Admissions of your selected college. Applications may be obtained at the guidance office or by writing directly to the College Office of Admissions.
3. Ask the guidance facilitator to send an official high school transcript to each college. This is done by filling out a high school transcript form.
4. Send the required admission application fee.



Innoculations

Whether you want to or not, most colleges and universities require you to have updated vaccinations for **tetanus, meningitis, and hepatitis A & B**. Please check your medical records to find out what your status is before you start school!





Financial Aid



1. Write to the Office of Scholarships and Financial Aid at the college you have chosen and ask to be mailed a college financial aid application. (Many times, these are included in the admission application package).
--Also ask: What types of financial aid are available?
How much will it cost to attend?
What are the deadlines for applying?

If you are planning to be enrolled less than full-time, you should also ask about the required number of credit hours to receive each type of financial aid.

2. Submit the college financial aid application. (A few colleges do not have a special application but have questions about financial aid on their standard admission form.)
3. Get a standardized needs analysis form (not the same as the college's individual financial aid application) from your high school or the college's financial aid office.
* The financial aid form to use is the **FAFSA (Free Application for Federal Student Aid)**. The processor will analyze you and your family's finances and will send the reports to each institution you list.
* Be certain you have completed all parts of the form carefully. **This is usually done in the January of the student's senior year when your income IRS information comes in.**
* Send the correct processing fee for the number of copies requested.
4. Keep copies of both the need-analysis form (FAFSA) and the Internal Revenue forms (tax forms and W-2) used to complete the form. You can expect to receive one or more requests for these tax forms at some time during the year.
5. In some cases, unusual circumstances may have occurred which cannot be adequately explained on the application, or the family's financial condition may have changed since the form was submitted. If your family's financial situation has changed for the worse because of death, separation/divorce, loss of a job, or loss of benefits, you should check with the college's financial aid office immediately.



Housing

1. Request information about housing procedures at the time you file for admission. Determine when and how your application for housing must be made.
2. Submit the housing application ASAP to insure best consideration.
3. Study and submit the signed housing contract, and pay the required housing deposit.





Acknowledgments

You can expect to receive the following acknowledgments from your college application:



1. A notification of your admission status. **Keep this.**
2. An acknowledgment report from the needs analysis application processor (FAFSA). Check all the information carefully to be sure that your form was processed correctly. If there are any questions, you should check with a counselor. **Keep this copy.**
3. An award notification from your State Student Assistance Agency concerning your eligibility for a State Scholarship. **Read and keep this notification.**
4. A financial aid award notification from each college concerning action taken on your application for financial aid. **Read and immediately respond as instructed.**



Student Rights

You Have the Right to Ask a School:

- * The names of its accrediting organizations.
- * About its programs; its instructional, laboratory and other physical facilities; and its faculty.
- * What the cost of attending is and what its policies are on refunds to students who drop out.
- * What financial assistance is available, including information on all federal, state, local, private and institutional financial aid programs.
- * What the procedures and deadlines are for submitting applications for each available Financial Aid Program.
- * What criteria it uses to select financial aid recipients.
- * How it determines your financial need. This process includes how costs for tuition and feeds, room and board, travel, books and supplies, personal and miscellaneous expenses, etc. are considered in your budget. It also includes what resources (such as parental contribution, other financial aid, your assets, etc.) Are considered in the calculation of your need.
- * How much of your financial need, as determined by the institution, has been met.
- * How and when you will be paid.
- * To explain each type and amount of assistance in your financial aid package.
- * If you have a loan, you have the right to know what the interest rate is, the total amount that must be repaid, the length of time you have to repay your loan, when you must start paying it back and any cancellation and deferment provisions that apply.
- * If you are offered a Work Study job, you have the right to know what kind of job it is, what hours you must work, what your duties will be, what the rate of pay will be and how and when you will be paid.
- * To reconsider your aid package, if you believe a mistake has been made.
- * How the school determines whether you are making satisfactory progress and what happens if you are not.
- * What special facilities and services are available to the handicapped.

